

Modesto Junior College
Accreditation Council Notes
April 9, 2020

Members	Representing	Present	Absent
Jenni Abbott, Chair, ALO	Administration	√	
Chad Redwing, Academic Senate President	Academic Senate	√	
Kevin Alavezos, Professor, Office Administration	Academic Senate	√	
Jennifer Zellet, Vice President of Instruction	Administration	√	
Gabriela Lopez, Student	ASMJC	√	
Tiffnie-Ann Versola, IT Business Analyst	CSEA	√	
Sounisa Lee, Accounting Analyst	CSEA	√	
Curtis Martin, Professor, History	Academic Senate	√	
Patrick Bettencourt, Dean o	Faculty	√	

I. Call to Order

The meeting was called to order by Jenni Abbott at 2:02 p.m.

II. Information and Discussion Items

a. Mid-Term Report Preparation – Due Fall 2021

J. Abbott reviewed the [Accreditation visiting team recommendations from fall 2017](#) with the council.

College Recommendation 1 (Improvement): In order to increase effectiveness, the team recommends the College ensures that its mission statement remains consistent in all of the College's working documents and publications. (I.A.1, I.A.4)

College Recommendation 2 (Improvement): In order to improve effectiveness, the team recommends that the College further improve the way it reviews, analyzes, and shares its performance results related to its institution-set standards, and take appropriate measures when these standards are not met. In addition, the team recommends that the College further clarify and improve its uses of institution-set standards in college-wide and program level planning. (I.B.3)

College Recommendation 3 (Improvement): In order to improve effectiveness, the team recommends that the College completes, evaluates, and sustains its cycle of planning as specified in the QFE. (I.B.9)

College Recommendation 4 (Compliance): In order to ensure compliance with accreditation Standards, Commission Policies, and USDE Regulations regarding Distance Education and Correspondence Education, the team recommends the college review and revise its existing processes to ensure that faculty teaching online courses consistently provide regular and substantive interaction with students. (II.A.7)

College Recommendation 5 (Improvement): In order to increase effectiveness, the team recommends that the College ensures that students have access to library services and instruction at the West Campus during all hours of operation. (II.B.1)

Yosemite Community College District Recommendations

District Recommendation 1 (Compliance): In order to meet the standard, the team recommends that the District address the total cost of ownership for physical and technological resources in support of the Colleges' missions, operations, programs, and services. (III.B.4, III.C.2)

District Recommendation 2 (Improvement): In order to improve effectiveness and transparency, the District needs to engage college and district constituencies with timely, deliberative, and collaborative dialogue to coordinate ongoing efforts in the creation, development, and alignment of all college and district plans and planning processes, including college and district-wide strategic plans, facilities plans, technology plans, resource allocation (including onetime funds), and human resources. As well, it is recommended that the District strengthen communication regarding district decisions (III.B.4, III.C.2, III.D.3, IV.A.6, IV.D.6, IV.D.7).

District Recommendation 3 (Improvement): In order to increase effectiveness, the team recommends that the Trustees act as a collective entity in support of Board decisions. (IV.C.2)

District Recommendation 4 (Compliance): In order to meet the Standards, the team recommends that the Board fully delegate operational authority to the Chancellor and the College Presidents as specified in Board Policies 2430 and 2430.1, and demonstrate through practice their policy-making role while refraining from interfering with the CEO's authority to operate the District/Colleges. (IV.C.7, IV.C.12)

New governance structure... J. Abbott says perhaps we need to organize ourselves in such a way that we can hit the ground running in the fall. Hopefully we'll have a governance structure that gets approved

b. Specific elements to be addressed:

- i.** Compliance and improvement recommendations
- ii.** Student learning outcomes
- iii.** Institution-Set Standards (Annual Report)
- iv.** Quality Focus Essay Assessment Status (Qualtrics Survey) See QFE p. 9-1

The council discussed that taking on a new and fresh approach to student learning outcomes is much needed for not only the purposes of accreditation, but for faculty use as well.

J. Abbott explained that the future of this council will depend on the decisions made in the new governance structure with the update of Engaging All Voices.

III. Adjournment

Meeting was adjourned at 3:00 p.m.