

# TRIO Pre-College Programs

## 2019 Program Review

### MJC Program Review 2019

Modesto Junior College's Program Review process is divided into 3 sections:

- Program Analysis (SWOT Analysis)
- Goal Setting and Activities
- Resource Request

### Program Analysis

#### Internal Strengths

##### **1. What strengths does the analysis of student data reveal?**

Data is submitted yearly to the Department of Education in the Annual Performance Report.

High retention rates in all three TRIO programs 90% of TRIO participants continued with TRIO in the next grade level

80% of TRIO participants maintained 2.5 GPA or higher

100% of TRIO 12th grader participants received a high school diploma

80% of TRIO participants completed a rigorous plan of study (A-G, AP, IB or Dual Enrollment courses)

90% of TRIO high school seniors enrolled in a post-secondary institution in the fall semester following high school graduation

##### **2. Are there specific aspects of the program that are exemplary or could serve as a model?**

High impact services such as academic advising, tutorials, supplemental instruction and a six-week academic enrichment program Continual year-round services Multiple contact points a student may receive between 3 to 5 services in a week by attending advising, workshops, tutorials, field trips or Saturday Academy Mentorship Dual enrollment

##### **3. What do others see as the program's strengths?**

Commitment to the programs Mission and Vision Customized services to meet students needs Follow-Through: consistency meeting with students Student Advocacy Partnership with participating schools, students, parents, and the community

**4. How well are students meeting program learning outcomes, skills, or competencies; and how are they relevant to careers in your discipline or industries for which you help prepare students?**

TRIO assisted students in developing soft skills such as resume building, job search, and interview skills Alumni follow-up: connect students to potential internships, job shadowing and/or volunteering opportunities Financial Literacy Understand college and financial aid terminology and processes

## Internal Weaknesses

**5. What gaps are observed by reviewing the student data?**

TRIO participants are not achieving Standard Met and/or Standard Exceeded in both English Language Arts and Mathematics in the California Assessment of Student Performance and Progress (CAASPP) Not all TRIO participants are attaining either an associate or bachelors degree within six years following high school graduation

**6. What disproportionate gaps need to be addressed?**

Increase the number of male participants

**7. What are areas in which the program could improve? (curriculum, scheduling, modality, other?)**

Career Exploration TRIO Pre-College needs to be proactive in identifying curriculum to assist students in identifying career options Provide career exploration training for staff Incorporate multiple opportunities for career exploration services Incorporating additional parent components/workshops

**8. Where are there gaps in the program on how students are meeting learning outcomes, skills, or competencies?**

Identify high impact services to increase student outcomes in the CAASPP Focus on improving student outcomes at the post-secondary levels

## External Opportunities

**9. Where are potential opportunities for expansion, improvement, or new program development?**

Collaboration with the Career Services on campus to enhance career exploration for students Strengthening working relationships with AVID and other support programs at the TRIO schools and post-secondary institutions

**10. What are some industry or disciplinary trends that could enhance the program?**

Collaborate with STEM programs to increase student exposure (CSU Stanislaus and UC Merced) Participation in StanFutures and StanMath to share data and improve student outcomes Greater access to dual enrollment courses

## External Threats

### 11. How are changing resources, technology, employer, or transfer requirements affecting the program's ability to serve students?

Administration changes at participating TRIO schools  
Competing programs and services at participating TRIO schools  
Changes to college admission applications  
Financial aid verification process

### 12. What are some current industry or disciplinary trends that could have a negative impact on the program?

Increasing impaction at four-year institutions  
Low performance on the CAASPP in Mathematics for first-generation and/or low-income students statewide  
Higher EFCs and decrease financial aid student offer  
Increase in student loans

### 13. What other obstacles does the program face?

Possible reduction in funding for the upcoming year

## Goal Setting and Activities

### Goals

Program Goal	Mission Alignment	Area of Focus
1. Increase the number of male participants	Equity	Student Support
2. Identify potential curriculum address students low performance in the CAASPP	Programs / Services based on Scholarship of Teaching and Learning	Curriculum
3. Collaborate with Career Services to identify activities and assessments to increase students career awareness	Innovative Education	Professional Development

### Activities

Activities	In Support of Goal #	Outcome or Deliverable
1. Collaborate with high school counselors to recruit high school males	Goal #1	By Fall 2020, TRIO will increase the number of males served by 3%
2. Increase participation in math focus STEM activities	Goal #2	For 2019 2020 school year, plan three STEM field trips and offer a Math summer camp
3. Professional development for staff in the area of student career assessment tools	Goal #3	Collaborate with MJC Career Services

4. Meet with high school math department and AVID to identify potential resources for the CAASPP

Goal #2

Identify math resources and curriculum to use on Saturday Academies

5. Career Day

Goal #3

For 2019-2020 school year, host a professional career day for TRIO participants

## Resource Requests

Category	Request	Activity #	Estimated Cost
Prof. Devel.	Myers - Brigs Training for 1 staff member (training \$2,295, travel expenses \$2,000)	3	4295
Equipment	Career Assessment tools MBTI and Strong Interest Inventory (100 x\$23/test)	3	2300
Technology	STEM robot kits (30 kits x \$100)	2	3000
Technology	Monthly Adobe Creative Cloud Subscription	1	53