

Dual Enrollment

2019 Program Review

MJC Program Review 2019

Modesto Junior College's Program Review process is divided into 3 sections:

- Program Analysis (SWOT Analysis)
- Goal Setting and Activities
- Resource Request

Program Analysis

Internal Strengths

1. What strengths does the analysis of student data reveal?

Students are signing up for additional classes A need in the community is being met We have exceeded two of our three goals Sections are filling; fewer sections are cancelled

2. Are there specific aspects of the program that are exemplary or could serve as a model?

Partnership between Articulation and Dual Enrollment Dual Enrollment workshops Using Zoom to train students at distant sites, e.g. Canvas Articulating entry-point courses to capture all students at Turlock High

3. What do others see as the program's strengths?

Articulation offers an affordable option for school districts High schools see Dual Enrollment as a convenience for students High Schools see Dual Enrollment as opportunity to add unique disciplines not typically offered in high school Some high schools offer dual credit, e.g. satisfying high school and college requirements simultaneously

4. How well are students meeting program learning outcomes, skills, or competencies; and how are they relevant to careers in your discipline or industries for which you help prepare students?

Dual Enrollment offers levels of rigor not available in high schools

Internal Weaknesses

5. What gaps are observed by reviewing the student data?

We need Dual Enrollment reports so we can see our outcomes High school vacation schedules dont coincide with MJC registration schedules making recruitment difficult

6. What disproportionate gaps need to be addressed?

High school students are unprepared for and/or unfamiliar with MJC processes and technology

7. What are areas in which the program could improve? (curriculum, scheduling, modality, other?)

Miscommunications regarding college processes More discipline information nights, such as in Agriculture Streamlining college processes to reduce redundancies and increase one-stop, user-friendliness

8. Where are there gaps in the program on how students are meeting learning outcomes, skills, or competencies?

Dual Enrollment-specific counselor for student follow-up on matriculation processes Dual-Enrollment-specific counselor or success specialist as assigned to other schools Dual Enrollment offerings are random, based on instructor availability

External Opportunities

9. Where are potential opportunities for expansion, improvement, or new program development?

Expanding recruitment to junior high schools, emphasizing incoming freshman Expanding cohorts, i.e. migrant ed Aspire Vanguard requires Dual Enrollment participation for high school graduation Increasing access to ZTC courses

10. What are some industry or disciplinary trends that could enhance the program?

Charter school participation is increasing

External Threats

11. How are changing resources, technology, employer, or transfer requirements affecting the program's ability to serve students?

Textbook costs Distant school districts are more difficult to staff Online counseling may be a benefit to Dual Enrollment students Ed planning support would benefit students, particularly junior high and freshmen students

12. What are some current industry or disciplinary trends that could have a negative impact on the program?

Lack of faculty to staff Dual Enrollment sections Timing of schedule development Lack of Dual Enrollment-specific faculty

13. What other obstacles does the program face?

Competition with Stanislaus State in Turlock Unified Some school districts pay student fees; others do not Unfamiliarity with Career Navigator positions

Goal Setting and Activities

Goals

Program Goal	Mission Alignment	Area of Focus
1. Streamlining processes	Innovative Education	Curriculum
2. Integrate Dual Enrollment with Counseling	Innovative Education	Student Support
3. Strategically scheduling Dual Enrollment courses	Innovative Education	Program Design

Activities

Activities	In Support of Goal #	Outcome or Deliverable
Increasing .5 unit Guidance sections	Goal #2	Student participation is goal driven
Schedule Dual Enrollment sections earlier	Goal #3	Long-term planning will increase
Best practices visits to other Dual Enrollment programs	Goal #1	Exposure to alternative programs
Increase accessibility of Dual Enrollment	Goal #1	Student convenience and cross-disciplinary collaboration
Ongoing meetings with Enrollment Services and partnership with Pathways Centers	Goal #1	Improved communication

Resource Requests

Category	Request	Activity #	Estimated Cost
Prof. Devel.	Travel funds	2	5000
Technology	Computer/printer for student use	4	5000
Personnel	Faculty to teach Dual Enrollment courses	1	4000