

Community College Survey of Student Engagement - Modesto Junior College (2015 Administration)

2015 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

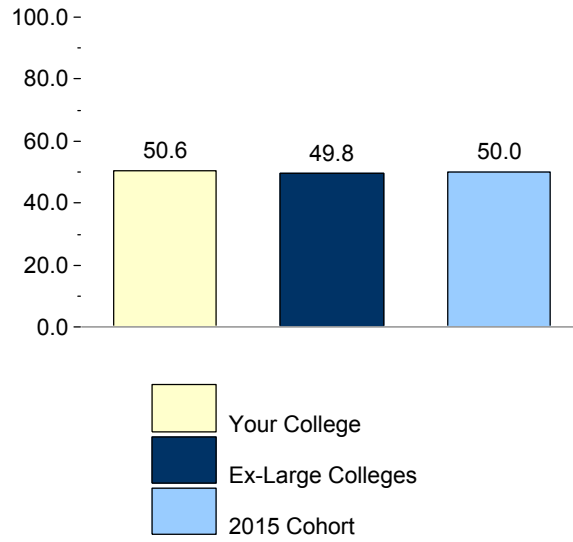
[Weighted]

Benchmark	Your College	Ex-Large Colleges		2015 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	50.6	49.8	0.8	50.0	0.6
Student Effort	49.0	49.3	-0.3	50.0	-1.0
Academic Challenge	52.1	50.1	2.0	50.0	2.1
Student-Faculty Interaction	47.2	47.9	-0.7	50.0	-2.8
Support for Learners	49.5	48.5	1.0	50.0	-0.5

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Modesto Junior College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Modesto Junior College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.77	2.87		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.12	2.19		2.16	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.65	2.54		2.55	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.97	1.95		1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.39	1.39		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.39	1.34		1.35	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.67	2.54		2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Modesto Junior College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

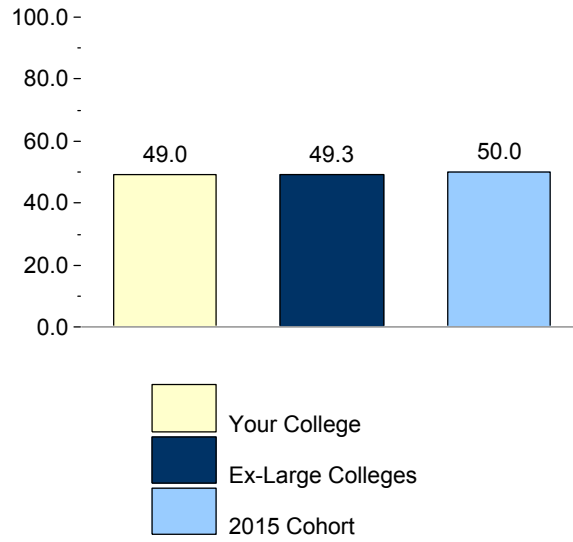
Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	60	4.9	2,554	3.2	11,684	2.7
		Sometimes	469	38.6	28,439	35.1	141,331	32.1
		Often	375	30.8	27,434	33.8	155,516	35.3
		Very often	312	25.6	22,627	27.9	131,778	29.9
		Total	1,216	100.0	81,054	100.0	440,309	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	340	28.1	20,147	24.9	117,072	26.7
		Sometimes	490	40.4	33,134	41.0	178,698	40.7
		Often	284	23.4	19,169	23.7	99,455	22.7
		Very often	98	8.1	8,324	10.3	43,492	9.9
		Total	1,213	100.0	80,774	100.0	438,716	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	129	10.7	9,618	12.0	51,784	11.9
		Sometimes	381	31.5	30,706	38.3	165,248	37.9
		Often	482	39.8	27,052	33.7	147,246	33.8
		Very often	217	18.0	12,804	16.0	71,523	16.4
		Total	1,209	100.0	80,180	100.0	435,802	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	427	35.2	29,262	36.4	163,618	37.4
		Sometimes	500	41.2	31,490	39.2	165,085	37.8
		Often	184	15.1	13,650	17.0	74,920	17.1
		Very often	103	8.5	5,952	7.4	33,412	7.6
		Total	1,213	100.0	80,353	100.0	437,035	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	896	73.9	58,466	72.6	316,715	72.3
		Sometimes	204	16.8	15,437	19.2	84,107	19.2
		Often	77	6.3	4,383	5.4	24,335	5.6
		Very often	37	3.0	2,282	2.8	12,816	2.9
		Total	1,214	100.0	80,568	100.0	437,973	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	856	70.8	60,844	75.8	327,475	75.1
		Sometimes	261	21.6	13,464	16.8	75,238	17.2
		Often	60	4.9	4,122	5.1	23,006	5.3
		Very often	32	2.6	1,828	2.3	10,449	2.4
		Total	1,209	100.0	80,258	100.0	436,168	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	149	12.3	11,070	13.8	60,858	13.9
		Sometimes	409	33.6	30,356	37.7	163,983	37.5
		Often	354	29.1	23,254	28.9	127,732	29.2
		Very often	304	25.0	15,804	19.6	85,014	19.4
		Total	1,217	100.0	80,484	100.0	437,587	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Modesto Junior College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Modesto Junior College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.48	2.54		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.81	2.87		2.83	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.81	1.88		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.02	2.07		2.04	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.07	1.97		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.53	1.54		1.53	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.65	1.72		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	2.05	1.99		2.06	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Modesto Junior College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	253	20.9	15,703	19.5	86,424	19.8
		Sometimes	354	29.2	23,112	28.8	127,530	29.2
		Often	369	30.5	24,371	30.3	130,933	30.0
		Very often	234	19.4	17,199	21.4	92,032	21.1
		Total	1,210	100.0	80,385	100.0	436,919	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	121	10.0	6,996	8.7	41,232	9.4
		Sometimes	316	26.0	19,874	24.7	112,017	25.6
		Often	450	37.1	30,330	37.7	163,584	37.4
		Very often	326	26.9	23,232	28.9	120,478	27.5
		Total	1,213	100.0	80,432	100.0	437,312	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	419	34.7	25,013	31.1	149,590	34.3
		Sometimes	641	53.0	43,581	54.2	229,319	52.5
		Often	105	8.7	8,401	10.5	41,069	9.4
		Very often	44	3.6	3,340	4.2	16,507	3.8
		Total	1,208	100.0	80,334	100.0	436,485	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	378	31.4	23,428	29.4	137,643	31.7
		1 to 4	578	48.1	38,271	48.0	198,900	45.9
		5 to 10	143	11.9	10,697	13.4	56,822	13.1
		11 to 20	51	4.3	3,796	4.8	20,788	4.8
		More than 20	53	4.4	3,481	4.4	19,458	4.5
		Total	1,202	100.0	79,674	100.0	433,612	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	10	0.8	1,145	1.4	6,695	1.5
		1-5 hours	416	34.6	32,088	40.4	171,061	39.5
		6-10 hours	414	34.5	24,229	30.5	130,102	30.1
		11-20 hours	239	19.9	14,459	18.2	79,578	18.4
		21-30 hours	81	6.8	4,918	6.2	29,019	6.7
		More than 30 hours	41	3.4	2,572	3.2	16,087	3.7
Total	1,202	100.0	79,412	100.0	432,541	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	264	22.6	17,583	22.8	97,138	23.1
		Rarely/Never	529	45.3	34,890	45.3	193,426	46.0
		Sometimes	272	23.3	16,997	22.1	89,649	21.3
		Often	103	8.8	7,505	9.8	40,220	9.6
		Total	1,167	100.0	76,974	100.0	420,433	100.0

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2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

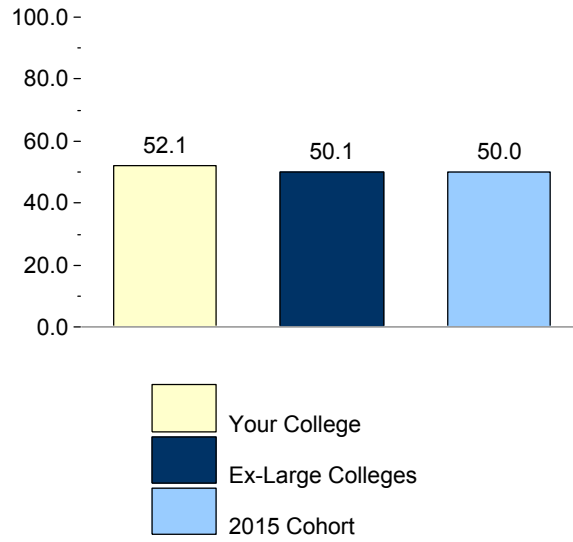
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	284	24.4	15,570	20.3	86,063	20.5
		Rarely/Never	471	40.4	29,570	38.5	155,152	37.0
		Sometimes	244	20.9	19,274	25.1	104,926	25.0
		Often	166	14.3	12,448	16.2	73,343	17.5
		Total	1,165	100.0	76,862	100.0	419,484	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	156	13.3	10,735	13.9	52,851	12.6
		Rarely/Never	304	25.9	21,820	28.3	108,389	25.8
		Sometimes	359	30.6	23,316	30.3	129,869	30.9
		Often	355	30.3	21,107	27.4	129,163	30.7
		Total	1,174	100.0	76,978	100.0	420,271	100.0

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Community College Survey of Student Engagement
Modesto Junior College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Modesto Junior College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.62	2.62		2.64	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.98	2.97		2.93	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.85	2.83		2.80	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.72	2.67		2.64	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.78	2.74		2.74	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.92	2.84		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.91	2.87		2.89	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.91	2.90		2.88	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.97	4.91		4.96	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.17	3.04		3.05	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Modesto Junior College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	122	10.1	7,934	9.9	40,617	9.3
		Sometimes	423	35.0	29,297	36.5	157,947	36.2
		Often	456	37.7	28,707	35.8	157,152	36.0
		Very often	208	17.2	14,348	17.9	80,775	18.5
		Total	1,210	100.0	80,287	100.0	436,491	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	55	4.6	3,231	4.0	18,932	4.3
		Some	289	23.8	19,327	24.0	111,908	25.6
		Quite a bit	496	40.8	34,709	43.2	187,698	42.9
		Very much	375	30.8	23,159	28.8	118,812	27.2
		Total	1,215	100.0	80,426	100.0	437,351	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	91	7.5	5,192	6.5	28,547	6.6
		Some	320	26.4	23,606	29.5	133,049	30.5
		Quite a bit	474	39.1	31,207	39.0	169,583	38.9
		Very much	326	26.9	20,071	25.1	104,341	24.0
		Total	1,211	100.0	80,076	100.0	435,520	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	147	12.1	9,062	11.3	50,787	11.6
		Some	348	28.8	25,616	32.0	145,761	33.4
		Quite a bit	406	33.6	28,241	35.2	151,003	34.6
		Very much	307	25.4	17,222	21.5	88,518	20.3
		Total	1,208	100.0	80,141	100.0	436,069	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	111	9.1	7,409	9.2	39,952	9.1
		Some	348	28.7	24,928	31.1	136,708	31.3
		Quite a bit	445	36.7	28,673	35.7	157,245	36.0
		Very much	308	25.4	19,223	24.0	102,870	23.6
		Total	1,213	100.0	80,233	100.0	436,776	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	106	8.7	6,789	8.4	33,940	7.7
		Some	289	23.8	21,984	27.3	118,067	26.9
		Quite a bit	414	34.1	28,955	35.9	159,169	36.3
		Very much	407	33.4	22,848	28.4	127,158	29.0
		Total	1,217	100.0	80,576	100.0	438,335	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

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2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

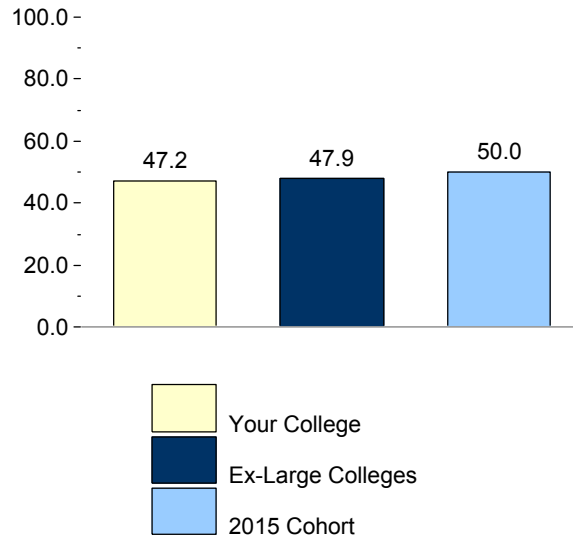
Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	27	2.2	2,449	3.1	13,527	3.1
		1 to 4	502	41.8	33,907	42.5	179,787	41.5
		5 to 10	357	29.7	23,624	29.6	129,234	29.8
		11 to 20	179	14.9	11,354	14.2	62,273	14.4
		More than 20	137	11.4	8,378	10.5	48,918	11.3
		Total	1,203	100.0	79,712	100.0	433,739	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	129	10.8	6,855	8.6	40,026	9.2
		1 to 4	364	30.3	24,409	30.7	134,154	31.0
		5 to 10	334	27.8	26,191	32.9	138,441	32.0
		11 to 20	231	19.3	14,476	18.2	77,929	18.0
		More than 20	142	11.8	7,696	9.7	42,742	9.9
		Total	1,200	100.0	79,627	100.0	433,293	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	14	1.2	804	1.0	4,127	1.0
		(2)	24	2.1	1,621	2.1	8,301	2.0
		(3)	70	6.0	4,764	6.2	24,978	6.0
		(4)	280	24.1	19,636	25.6	102,979	24.7
		(5)	385	33.1	26,515	34.6	142,479	34.1
		(6)	266	22.9	16,487	21.5	93,070	22.3
		(7) Extremely challenging	125	10.7	6,757	8.8	41,713	10.0
		Total	1,163	100.0	76,585	100.0	417,647	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	36	3.0	3,246	4.1	16,638	3.8
		Some	192	16.0	16,547	20.8	90,368	20.9
		Quite a bit	503	41.8	33,319	41.8	180,660	41.7
		Very much	472	39.2	26,524	33.3	145,750	33.6
		Total	1,203	100.0	79,635	100.0	433,416	100.0

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Community College Survey of Student Engagement
Modesto Junior College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - Modesto Junior College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.81	2.88		2.92	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.56	2.57		2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.17	2.06		2.15	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.75	1.76		1.80	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.64	2.71		2.74	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.43	1.44		1.48	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Modesto Junior College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

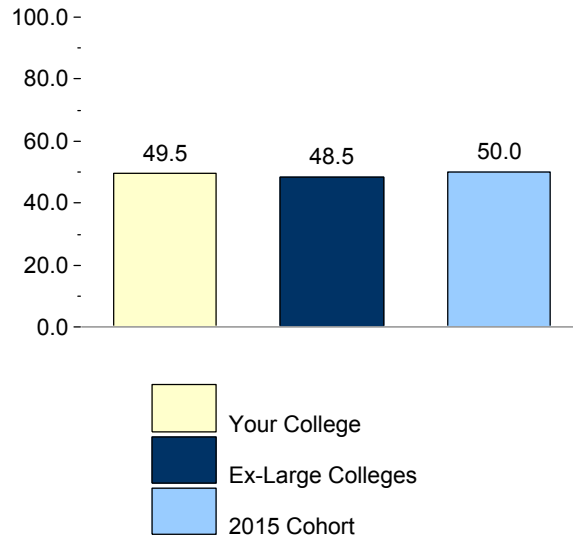
Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	118	9.7	5,072	6.3	27,983	6.4
		Sometimes	376	31.1	24,561	30.6	123,726	28.3
		Often	338	27.9	25,706	32.0	140,243	32.1
		Very often	377	31.2	24,968	31.1	144,476	33.1
		Total	1,209	100.0	80,306	100.0	436,428	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	138	11.4	7,986	9.9	37,490	8.6
		Sometimes	483	40.1	33,423	41.6	174,878	40.0
		Often	360	29.9	24,110	30.0	136,795	31.3
		Very often	224	18.6	14,906	18.5	87,930	20.1
		Total	1,205	100.0	80,426	100.0	437,093	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	302	24.8	23,855	29.7	114,308	26.2
		Sometimes	538	44.2	35,011	43.6	188,781	43.3
		Often	240	19.8	14,158	17.6	86,943	19.9
		Very often	136	11.2	7,280	9.1	46,260	10.6
		Total	1,217	100.0	80,305	100.0	436,293	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	565	46.8	37,340	46.6	192,229	44.1
		Sometimes	444	36.7	28,605	35.7	161,476	37.1
		Often	133	11.0	9,709	12.1	56,560	13.0
		Very often	65	5.4	4,392	5.5	25,208	5.8
		Total	1,208	100.0	80,047	100.0	435,473	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	121	10.0	6,424	8.0	30,861	7.1
		Sometimes	409	33.9	26,835	33.4	142,280	32.6
		Often	465	38.5	30,509	38.0	170,617	39.1
		Very often	212	17.6	16,487	20.5	92,639	21.2
		Total	1,208	100.0	80,255	100.0	436,397	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	850	70.9	54,919	69.0	287,481	66.4
		Sometimes	222	18.5	16,511	20.8	96,412	22.3
		Often	87	7.3	5,806	7.3	34,517	8.0
		Very often	39	3.3	2,320	2.9	14,290	3.3
		Total	1,198	100.0	79,556	100.0	432,700	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Modesto Junior College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - Modesto Junior College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.02	2.99		3.04	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.67	2.63		2.61	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.91	1.98		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.20	2.20		2.24	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.50	2.51		2.59	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.82	1.78		1.83	
13.1b. Career counseling [SUPPORT]	USECACOU	1.57	1.45		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Modesto Junior College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	68	5.7	4,183	5.3	20,240	4.7
		Some	252	21.0	17,974	22.6	90,847	21.0
		Quite a bit	473	39.4	31,483	39.6	172,312	39.8
		Very much	408	33.9	25,838	32.5	149,337	34.5
		Total	1,201	100.0	79,478	100.0	432,736	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	164	13.7	12,796	16.2	70,699	16.4
		Some	362	30.3	23,151	29.2	129,780	30.1
		Quite a bit	372	31.1	23,717	29.9	128,180	29.7
		Very much	297	24.9	19,541	24.7	102,740	23.8
		Total	1,195	100.0	79,205	100.0	431,398	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	498	41.5	31,740	40.1	161,546	37.4
		Some	425	35.4	25,500	32.2	143,275	33.2
		Quite a bit	167	13.9	13,743	17.3	78,707	18.2
		Very much	111	9.2	8,232	10.4	48,006	11.1
		Total	1,200	100.0	79,216	100.0	431,534	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	308	25.9	21,709	27.5	109,869	25.6
		Some	486	41.0	29,582	37.5	161,755	37.7
		Quite a bit	238	20.0	17,938	22.8	102,105	23.8
		Very much	155	13.1	9,618	12.2	55,891	13.0
		Total	1,188	100.0	78,846	100.0	429,621	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	284	23.7	18,684	23.6	88,745	20.6
		Some	340	28.4	20,677	26.1	111,561	25.9
		Quite a bit	264	22.0	20,152	25.5	115,632	26.9
		Very much	309	25.9	19,586	24.8	114,638	26.6
		Total	1,196	100.0	79,100	100.0	430,575	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	98	8.3	5,831	7.5	30,024	7.1
		Rarely/Never	389	32.9	26,953	34.5	135,302	31.8
		Sometimes	500	42.2	34,290	43.9	191,694	45.0
		Often	197	16.7	11,028	14.1	68,782	16.2
		Total	1,184	100.0	78,102	100.0	425,802	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	178	15.1	15,559	20.0	85,033	20.1
		Rarely/Never	551	46.8	39,209	50.4	213,410	50.3
		Sometimes	329	27.9	18,015	23.2	97,581	23.0
		Often	119	10.1	4,986	6.4	27,960	6.6
		Total	1,177	100.0	77,770	100.0	423,983	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.