

Community College Survey of Student Engagement - Modesto Junior College (2015 Administration)
2015 Means Report - Main Survey

Breakout by Age Group
 [Weighted]

		Traditional-Age		Nontraditional-Age		
Item	Variable	N	Mean	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	863	2.66	339	3.01	-0.40**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	863	2.12	335	2.09	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	859	2.44	336	2.58	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	857	2.85	337	2.74	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	858	1.88	334	1.67	0.29**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	857	2.60	336	2.75	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	856	1.97	340	1.99	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	861	1.39	338	1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	858	1.43	337	1.33	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	851	3.12	336	3.19	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	859	2.77	334	2.89	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	856	2.55	338	2.60	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	861	2.19	340	2.16	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	857	1.75	338	1.78	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	856	2.68	337	2.57	

** T-test: 2-tailed

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Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	857	2.61	339	2.65	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	856	1.49	330	1.30	0.24**
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	861	2.67	340	2.66	
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	861	2.68	339	2.47	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	860	2.52	338	2.27	0.23**
4u. Skipped class	SKIPCLAS	862	1.64	336	1.30	0.55**
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	864	2.98	339	3.00	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	862	2.97	336	3.01	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHEZ	858	2.87	339	2.84	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	861	2.76	336	2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	860	2.81	337	2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	863	2.91	339	2.97	

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Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	854	2.95	336	2.85	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	854	1.99	335	2.08	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	852	3.01	336	2.74	0.22**
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	840	4.90	319	5.10	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	853	3.11	336	3.33	-0.28**
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	854	2.97	334	3.13	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	853	2.66	331	2.72	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	853	1.92	334	1.88	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	847	2.24	329	2.14	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	853	2.49	331	2.54	
9g. Using computers in academic work	ENVCOMP	854	3.22	333	3.26	

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Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	853	1.97	337	2.31	-0.33**
10b. Working for pay	PAYWORK	851	2.44	336	2.59	
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	850	0.45	335	0.23	0.24**
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	851	1.05	334	2.83	-0.99**
10e. Commuting to and from classes	COMMUTE	852	1.26	334	1.22	
Item 11: Mark the number that best represents the quality of your relationships with people at this college.						
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging						
11a. Other students	ENVSTU	856	5.31	334	5.59	
11b. Instructors	ENVFAC	855	5.52	335	5.89	-0.29**
11c. Administrative personnel and offices	ENVADM	856	4.84	331	5.27	-0.27**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
12a. Acquiring a broad general education	NGENLED	853	3.05	333	3.06	
12b. Acquiring job or work-related knowledge and skills	GNWORK	852	2.45	333	2.57	
12c. Writing clearly and effectively	GNWRITE	850	2.86	334	2.78	
12d. Speaking clearly and effectively	GNSPEAK	852	2.79	335	2.76	
12e. Thinking critically and analytically	GNANALY	853	3.07	333	3.00	

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Item	Variable	N	Mean	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
12f. Solving numerical problems	GNSOLVE	852	2.55	331	2.64	
12g. Using computing and information technology	GNCMPTS	851	2.71	333	2.77	
12h. Working effectively with others	GNOTHERS	851	2.81	335	2.80	
12i. Learning effectively on your own	GNINQ	851	2.99	335	3.04	
12j. Understanding yourself	GNSELF	851	2.71	334	2.74	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	851	2.61	332	2.60	
12l. Developing a personal code of values and ethics	GNETHICS	852	2.55	330	2.55	
12m. Contributing to the welfare of your community	GNCOMMUN	849	1.96	331	2.11	
12n. Developing clearer career goals	CARGOAL	853	2.76	330	2.81	
12o. Gaining information about career opportunities	GAINCAR	853	2.61	335	2.66	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	778	1.79	303	1.89	
13.1b. Career counseling [SUPPORT]	USECACOU	715	1.55	276	1.61	
13.1c. Job placement assistance	USEJOBPL	509	1.18	175	1.18	
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	675	1.48	249	1.65	-0.24**

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Item	Variable	N	Mean	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	653	1.63	239	1.70	
13.1f. Child care	USECHLD	374	1.10	127	1.12	
13.1g. Financial aid advising	USEFAADV	648	1.75	261	1.82	
13.1h. Computer lab [STUEFF]	USECOMLB	745	2.07	280	2.02	
13.1i. Student organizations	USESTORG	580	1.40	197	1.36	
13.1j. Transfer credit assistance	USETRCRD	593	1.56	198	1.47	
13.1k. Services to students with disabilities	USEDISAB	407	1.26	135	1.35	
Item 13.2: How satisfied are you with the following services at this college?						
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)						
13.2a. Academic advising/planning	SATACAD	694	2.20	276	2.24	
13.2b. Career counseling	SATCACOU	567	2.12	210	2.18	
13.2c. Job placement assistance	SATJOBPL	319	1.75	99	1.85	
13.2d. Peer or other tutoring	SATTUTOR	487	2.16	192	2.37	-0.31**
13.2e. Skill labs (writing, math, etc.)	SATLAB	466	2.15	172	2.36	-0.31**
13.2f. Child care	SATCHLD	168	1.62	64	1.81	
13.2g. Financial aid advising	SATFAADV	528	2.13	231	2.27	

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Item 13.2: How satisfied are you with the following services at this college?						
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)						
13.2h. Computer lab	SATCOMLB	643	2.57	236	2.60	
13.2i. Student organizations	SATSTORG	384	2.01	128	1.99	
13.2j. Transfer credit assistance	SATTRCRD	444	2.05	144	2.11	
13.2k. Services to students with disabilities	SATDISAB	220	2.00	83	2.06	
Item 13.3: How important are the following services to you at this college?						
1 = Not at all, 2 = Somewhat, 3 = Very						
13.3a. Academic advising/planning	IMPACAD	823	2.66	321	2.72	
13.3b. Career counseling	IMPCACOU	818	2.52	318	2.59	
13.3c. Job placement assistance	IMPJOBPL	813	2.14	309	2.14	
13.3d. Peer or other tutoring	IMPTUTOR	811	2.26	316	2.41	
13.3e. Skill labs (writing, math, etc.)	IMPLAB	808	2.27	313	2.39	
13.3f. Child care	IMPCHLD	805	1.79	311	1.92	
13.3g. Financial aid advising	IMPFAADV	805	2.46	317	2.61	
13.3h. Computer lab	IMPCOMLB	808	2.46	313	2.56	
13.3i. Student organizations	IMPSTORG	798	1.99	312	1.94	
13.3j. Transfer credit assistance	IMPTRCRD	803	2.36	309	2.39	

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Item	Variable	N	Mean	N	Mean	Effect Size**
Item 13.3: How important are the following services to you at this college?						
1 = Not at all, 2 = Somewhat, 3 = Very						
13.3k. Services to students with disabilities	IMPDISAB	807	2.15	310	2.18	
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?						
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely						
14a. Working full-time	WRKFULL	856	2.36	338	2.35	
14b. Caring for dependents	CAREDEP	853	1.92	338	2.34	-0.39**
14c. Academically unprepared	ACADUNP	853	1.77	335	1.81	
14d. Lack of finances	LACKFIN	856	2.39	335	2.63	
14e. Transfer to a 4-year college or university	TRANSFER	854	2.83	335	2.37	0.38**
Item 15						
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely						
15. How supportive are your friends of your attending this college?	FRNDSUPP	858	3.14	339	3.26	
Item 16						
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely						
16. How supportive is your immediate family of your attending this college?	FAMSUPP	856	3.46	338	3.46	
Item 23						
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits						
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	857	2.27	333	2.78	-0.33**

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Item	Variable	N	Mean	N	Mean	Effect Size**
Item 25						
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits						
25. How many classes are you presently taking at other institutions?	OTHINST	863	1.35	340	1.34	
Item 27						
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent						
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	864	2.96	340	3.20	-0.35**

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